

Instructional Technology Plan - Annually - 2016

LEA Information

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**A. LEA Information**

**1. 2014-2015 Student Enrollment**

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	482	30	95	107	102	145	3

**2. What is the name of the district administrator entering the technology plan survey data?**

Glenn Niles

**3. What is the title of the district administrator entering the technology plan survey data?**

Superintendent

**Instructional Technology Plan - Annually - 2016**Instructional Technology Vision and Goals

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**B. Instructional Technology Vision and Goals****1. Please provide the district mission statement.**

The Arkport Central School District, ACSD, believes that all students can learn and achieve. The primary purpose of an effective school is teaching and learning.

At Arkport Central School we teach to motivate and equip learners to achieve their maximum potential and prepare them for tomorrow's challenges.

**2. Please provide the executive summary of the instructional technology plan, including vision and goals.**

The Arkport Central School District is committed to establishing a student-centered culture that focuses continually on excellence in teaching and learning. At Arkport expectations are high and diligent effort from all parties share responsibility for success.

As our Technology Curriculum demonstrates, technology is started in Kindergarten. Our students participate in computer classes beginning in Kindergarten and continue through grade 6 where each grade they are introduced to new skills and knowledge. Our technology courses and other instructional classes expose students to a variety of technology including: CAD, Lego Robotics, robotics and further project based computer skills which challenges them in critical thinking as they problem solve their way through assignments with the assistance of peers and their teacher. Teachers and support staff take pride in continuing to develop their skills and competencies that will help our students succeed. Our parents will be encouraged and assisted as we seek to include them as true partners in the education of their child. Administrators will clear the way for attention and focus on the achievement of our students as they set goals and strategic directions for the future of our district.

Technology at Arkport Central School will focus on supporting:

1. Instructional staff to improve and enhance technology integration into their instructional practices to improve student learning.
2. Students to become proficient in the use of technology tools for information gathering, processing, knowledge construction and exploration, and data synthesis.

Goals

The General District Technology Goals of Arkport Central School are listed below. These goals reflect the district's expectations for technology integration and usage.

1. Creative and Innovative: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.
2. Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
3. Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.
4. Critical Thinking, Problem Solving and Decision Making: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.
5. Digital Citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
6. Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems and operations.
7. Design and Develop Digital Age Learning Experiences and Assessments: Educators design, develop and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS-S.
8. Promote and Model Digital Citizenship and Responsibility: Educators understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.
9. Engage in Professional Growth and Leadership: Educators continuously improve their professional practice, model lifelong learning, and exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources.

**Instructional Technology Plan - Annually - 2016**Instructional Technology Vision and Goals

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**3. Please summarize the planning process used to develop the instructional technology plan. Please include the stakeholder groups participating and outcomes of the instructional technology plan development meetings.**

The technology committee membership included the following stakeholders: Librarian, elementary teacher, high school teacher, junior high teacher, elementary and jr/sr high principal, superintendent, parent, special education, technology staff, and support staff. The committee met 10 times during the school year.

Early discussions were centered on current technology scope and sequence and making changes to this document for the future. From those discussions it was agreed that a mechanism was needed to get technology information from parents, students and staff as a base line of "where we are today" so we would have a base line to help determine if our future initiatives were having an impact. To that end we worked with Brightbytes and completed the technology survey through them with students (grades 3-12) and all district staff.

Subsequent meetings since receiving the Brightbytes data summaries have been on setting short term and long term smart goals. Goals will focus on collaboration, multimedia tools, professional development, developing resource libraries, and creating a staff/personnel directory for assistance as needed. We will continue to work on various access challenges, as well as device acquisition.

**4. Please provide the source(s) of any gap between the current level of technology and the district's stated vision and goals.**

- Access Points
- Cabling
- Connectivity
- Device Gap
- Network
- Professional Development
- Staffing
- Other
- No Gap Present

**5. Based upon your answer to question four, what are the top three reasons causing the gap? If you chose "No Gap Present" in question four, please enter N/A.**

Device Gap:

1. Lack of resources within the district
2. Timing- with the development of a capital project over the past year, we have not purchased additional devices until the project development is finalized which it will be as of August 2016
3. With all the changes in curriculum and standards required over the past two years, our professional development focus has been on content reading, mathematics, and writing. While we have offered access to professional development in technology through Model Schools it has not been a district wide coordinated focus.

**Instructional Technology Plan - Annually - 2016**

Instructional Technology & Infrastructure Inventory

**C. Technology and Infrastructure Inventory**

1. Please identify the capacity of the telecommunications line coming into the district network hub. The district's Regional Information Center can provide the district with this information if needed.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

2. What is the total contracted Internet bandwidth access for the district? Choose one.

- Greater than 10 Gbps
- 10 Gbps
- 1 Gbps - < 10 Gbps
- 100 Mbps - < 1 Gbps
- 50 Mbps - < 100 Mbps
- 10 Mbps - < 50 Mbps
- Less than 10 Mbps

3. What is the name of the agency or vendor from which the district purchases its primary Internet access bandwidth service?

Erie 1 BOCES/Time Warner

4. Please identify the capacity of the telecommunications line coming into the district's school building(s) from the district hub or district data center. The district's Regional Information Center can provide this information if needed

	Speed in Gpbs or Mbps
Minimum Capacity	<ul style="list-style-type: none"> <li><input type="checkbox"/> Greater than 10 Gbps</li> <li><input type="checkbox"/> 10 Gbps</li> <li><input checked="" type="checkbox"/> 1 Gbps - &lt; 10Gbps</li> <li><input type="checkbox"/> 100 Mbps- &lt; 1 Gbps</li> <li><input type="checkbox"/> 50 Mbps - &lt; 100 Mbps</li> <li><input type="checkbox"/> 10 Mbps - &lt; 50 Mbps</li> <li><input type="checkbox"/> Less than 10 Mbps</li> </ul>
Maximum Capacity	<ul style="list-style-type: none"> <li><input type="checkbox"/> Greater than 10 Gbps</li> <li><input checked="" type="checkbox"/> 10 Gbps</li> <li><input type="checkbox"/> 1 Gbps - &lt; 10Gbps</li> <li><input type="checkbox"/> 100 Mbps- &lt; 1 Gbps</li> <li><input type="checkbox"/> 50 Mbps - &lt; 100 Mbps</li> <li><input type="checkbox"/> 10 Mbps - &lt; 50 Mbps</li> <li><input type="checkbox"/> Less than 10 Mbps</li> </ul>

5. Please identify the minimum and maximum circuit speeds at which the classrooms in the district are connected to the school building wiring/network closet.

	Please provide the speed at which classrooms are connected to building wiring/network closet.
Minimum Circuit Speed Within a School Building	<ul style="list-style-type: none"> <li><input type="checkbox"/> Greater than 10 Gbps</li> <li><input type="checkbox"/> 10 Gbps</li> <li><input type="checkbox"/> 1 Gbps - &lt; 10Gbps</li> </ul>

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

	Please provide the speed at which classrooms are connected to building wiring/network closet.
	<input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input checked="" type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps
Maximum Circuit Speed Within a School Building	<input type="checkbox"/> Greater than 10 Gbps <input type="checkbox"/> 10 Gbps <input checked="" type="checkbox"/> 1 Gbps - < 10Gbps <input type="checkbox"/> 100 Mbps- < 1 Gbps <input type="checkbox"/> 50 Mbps - < 100 Mbps <input type="checkbox"/> 10 Mbps - < 50 Mbps <input type="checkbox"/> Less than 10 Mbps

6. What are the minimum and the maximum port speeds of the switches that are less than five years old in use in the district?

	Port speed of switches	Mbps or Gbps
Minimum Capacity of Switches	10	<input checked="" type="checkbox"/> Mbps <input type="checkbox"/> Gbps
Maximum Capacity of Switches	1	<input checked="" type="checkbox"/> Mbps <input type="checkbox"/> Gbps

7. What percentage of the district's wireless protocols are less than 802.11g?

10

8. Do you have wireless access points in use in the district?

- Yes
- No

8a. What percentage of your district's instructional space has wireless coverage?

95

9. Does the district use a wireless controller?

Yes

10. How many computing devices less than five years old are in use in the district?

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	125	125
Laptops/Virtual Machine (VM)	10	10
Chromebooks	0	0
Tablets less than nine (9) inches with access to an external keyboard	32	32
Tablets nine (9) inches or greater with access to an external keyboard	2	2
Tablets less than nine (9) inches without access to an external keyboard	74	74
Tablets nine (9) inches or greater without access to an external keyboard	0	0
<b>Totals:</b>	<b>243</b>	<b>243</b>

Instructional Technology Plan - Annually - 2016

Instructional Technology & Infrastructure Inventory

11. What percentage of students with disabilities in the school district, as of the submission date of this technology plan, have assistive technology documented on their Individual Education Plan (IEP)?

1

12. Please describe any additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.

Support for teachers and CSE administrators to help them understand and keep updated on the breadth of new technologies to assist SWD would be helpful to keep the staff aware of changes and enhancements as they are available.

13. How many peripheral devices are in use in the district?

	Number of devices in use
Document Cameras	16
Flat Panel Displays	0
Interactive Projectors	18
Interactive Whiteboards	11
Multi-function Printers	6
Projectors	13
Scanners	2
Other Peripherals	1
<b>Totals:</b>	<b>67</b>

14. If a number was provided for "Other Peripherals" please specify the peripheral device(s) and quantities for each.

Video cameras

15. Does your district have an asset inventory tagging system for district-owned equipment?

Yes

16. Does the district allow students to Bring Your Own Device (BYOD)?

Yes

16a. On an average school day, approximately how many student devices access the district's network?

180

17. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Not Applicable

18. What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?

- Insufficient number of devices meeting testing requirements
- Lack of reliable Internet service
- Insufficient broadband access
- Inadequate staffing levels
- Insufficient testing spaces
- District does not foresee any barriers
- Other

Instructional Technology Plan - Annually - 2016

Software and IT Support

**D. Software and IT Support**

1. **What are the operating system(s) in use in the district?**

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	Yes
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	Yes
Apple iOS 7 or greater	Yes
Chrome OS	No
Android	Yes
Other	No

2. **Please provide the name of the operating system if the response to question one included "Other."**

NA

3. **What are the web browsers, both available and supported, for use in the district?**

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	Yes
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

4. **Please provide the name of the web browser if the response to question three included "Other."**

NA

5. **Please provide the name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses.**

The District does not use a LMS.

6. **Please provide the names of the five most commonly used software programs that support classroom instruction in the district.**

AIMSweb, Office 365, Castle Learning

7. **Please provide the names of the five most frequently used research databases if applicable.**

Capstone PebbleGo, Opposing Viewpoints in Context, Kid's InfoBits  
eLibrary Elementary  
Reading A-Z

Instructional Technology Plan - Annually - 2016

Software and IT Support

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8. Does the district have a Parent Portal?

Yes

8a. Check all that apply to the Parent Portal if the response to question eight is "Yes."

- Attendance
- Homework
- Student Schedules
- Grade Reporting
- Transcripts
- Other

8b. If 'Other' was selected in question eight (a), please specify the other feature(s).

(No Response)

9. What additional technology-based strategies and tools, besides the Parent Portal, are used to increase parent involvement?

- Learning Management System
- Emergency Broadcast System
- Website
- Facebook
- Twitter
- Other

10. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is providing technical support. Does not include instructional technology integration FTE time.

Title	Number of Current FTEs
Technology Specialist	1.00
Technology Supervisor	0.10
	<b>1.10</b>



**Instructional Technology Plan - Annually - 2016**

Curriculum and Instruction

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**E. Curriculum and Instruction**

**1. What are the district's plans to use digital connectivity and technology to improve teaching and learning?**

In our classrooms we focus on preparing students for college and career seamlessly by integrate technology into daily instruction in a way that intentionally scaffolds students' technology skills. Although today's students are digital natives with many skills in social networking, the majority of them are not social learners with the ability to apply complex technology skills to everyday challenges. Furthermore, students' everyday experiences are seamlessly interwoven with digital devices and instant communication. In order to meet students "where they are," we are working on developing technology instruction that is infused in every subject area. Teachers are aware of this trend. Our recent survey of student and teacher technology uses indicated that 95% of students and faculty regularly use the Internet. Given this, we continue to purposely develop curriculum that include incremental technology-infused skill acquisition. However, the design of the curriculum begins by considering the unique needs of the learners. Although students are comfortable tweeting and surfing the web, they still need support to use technology for productivity tasks such as creating spreadsheets, sending professional email, and working collaboratively. Being aware of students' skill profiles with technology has greatly inform the Districts continued work to develop a cohesive, integrated curriculum that allows students to build the technology skills sets necessary for college and career.

**2. Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments?**

Yes

**2a. If "Yes", please provide detail.**

The districts is working to ensure that all students at all levels, including SWD, have suficient access to technology throughout the school day. We will continue to provided materials and increased access so as to this gap. Assistive technology reviews and recommendations are made annually as part of each SWD annual review, as well as initially during the full evaluation. The District also ensures that all new instructional materials purchases is also available in alternative format.

**3. Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?**

Yes

**3a. If "Yes", please provide detail.**

The District has a system in place where by all key stakeholders are involved with the development of a student need for assistive technology, the review of the technology and its fit into the District's technology (e.g. computer operating system, bandwidth needs, periferal support, etc.) as well as the administrative support for the aquisition of these materials. This happens by mean of the CSE chair who is also the building principal, hence administrative support. Technology support is gained through a tech support review committee that meets to review all new product requests to ensure it is functional within the district.

**4. Does the district's instructional technology plan address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments?**

- Yes
- No

**4a. Please provide details. If the district plans to apply for Smart School Bond Act funds for Classroom Learning Technology, the answer to this question must be aligned with the district's Smart Schools Investment Plan (SSIP).**

The District has a system in place where by all key stakeholders are involved with the development of a student need for assistive technology, the review of the technology and its fit into the District's technology (e.g. computer operating system, bandwidth needs, periferal support, etc.) as well as the administrative support for the aquisition of these materials. This happens by mean of the the building principal, hence administrative support. Technology support is gained through a tech support review committee that meets to review all new product requests to ensure it is functional within the district.

**Instructional Technology Plan - Annually - 2016**

Professional Development

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**F. Professional Development**

- 1. Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience, and method of delivery within your summary.**

At the beginning of the current year the district completed a technology survey with all students in grades 3-12 and all faculty and staff. The survey provided a tremendous insight into the current skill levels of both groups as well as pointing out areas of interest and weakness. Professional development over the next year will focus on the insights gained, with the primary focus being on the professional development offerings being cohesive and integrated into instructional practices to enhance student learning outcomes. Professional development offerings will be available through Model School offerings, pilot programs done in school with support from technology integrators through BOCES, the development of a professional champions program whereby teachers with technology skills would act as a resource and/or mentor to other teachers in their content area, and on-line technology skill development resources.

- 2. Please list title and Full Time Equivalent (FTE) count (as of survey submission date) of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.**

Title	Number of Current FTEs
N/A	0.00
	<b>0.00</b>

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

**G. Technology Investment Plan**

1. Please list the top five planned instructional technology investments in priority order over the next three years. Infrastructure is considered an instructional technology investment.

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
1.	Switches	80,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
2.	Staffing	80,000	Annual	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
3.	Tablets	60,000	Both	<input type="checkbox"/> BOCES Co-Ser Purchase <input checked="" type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
4.	Interactive Displays/Projectors/Whiteboards	100,000	One Time	<input type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input checked="" type="checkbox"/> Smart Schools Bond Act <input type="checkbox"/> Other
5.	Professional Development	10,000	Annual	<input checked="" type="checkbox"/> BOCES Co-Ser Purchase <input type="checkbox"/> District Operating Budget <input type="checkbox"/> District Public Bond <input type="checkbox"/> E-Rate <input type="checkbox"/> Grants <input type="checkbox"/> Instructional Material Aid <input type="checkbox"/> Instructional Resources Aid <input type="checkbox"/> Smart Schools Bond Act

Instructional Technology Plan - Annually - 2016

Technology Investment Plan

	Anticipated Item or Service	Estimated Cost	Is Cost One-time, Annual or Both?	Funding Sources May choose more than one source
				<input type="checkbox"/> Other
<b>Totals:</b>		<b>330,000</b>		

2. If "Other" was selected in question one, for items purchased or for a funding source, please specify.

(No Response)

**Instructional Technology Plan - Annually - 2016**

Status of Technology Initiatives and Community Involvement

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**H. Status of Technology Initiatives and Community Connectivity**

**1. Please check any developments, since your last instructional technology plan, that affect the current status of the technology initiatives.**

- Changes in District Enrollment
- Changes in Staffing
- Changes in Funding
- Technology Plan Implementation
- Computer-based Testing
- Catastrophic Event
- Developments in Technology
- Changes in Legislation
- Other
- None

**2. In this section, please describe how the district plans to increase student and teacher access to technology, at home and in the community.**

The District intends to increase student access to technology by developing a take home policy, and having the school open off hours to provide further access to equipment and wifi.  
Teachers currently have full access to all technologies.

**3. Please check all locations where Internet service is available to students within the school district's geographical boundaries.**

- Home
- Community
- None

**3a. Please identify categories of available Internet locations within the community.**

There are no community internet access points within the District boundaries.

**Instructional Technology Plan - Annually - 2016**

Instructional Technology Plan Implementation

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**I. Instructional Technology Plan Implementation**

1. Please provide the timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into curriculum and instruction to improve student learning.

<b>Action Plan</b>				
<b>2016-17</b>				
<b>Actions Needed to Achieve Goal</b>	<b>Staff Development</b>	<b>Person(s) Responsible</b>	<b>Date Each Action Will Be Completed</b>	<b>Indication of Success</b>
Develop resource library	Yes	Tech committee	Winter 2017 (on-going)	A minimum of 20 resources available for teacher access
Develop teacher champions	Yes	Principals	Fall 2016 (on-going)	A list of at least 5 teachers to act as mentors
<b>2017-18</b>				
Replacement of interactive displays	Yes	Superintendent	Spring 2018	All classrooms equipment
Purchase 50 tables	Yes	Superintendent	Winter 2018	New tables accessible to students and faculty
<b>2018-19</b>				
Hire a technology integrator	Yes	Superintendent	Fall 2018	0.5 FTE teacher assigned to the position

**Instructional Technology Plan - Annually - 2016**

Monitoring and Evaluation

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**J. Monitoring and Evaluation**

- Please describe the proposed strategies that the district will use to evaluate, at least twice a year, whether the district's instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.**

The District has developed a matrix of skills students should have as the end of each grade level. The matrix notes which skills are introduced, used and mastered at milestone grade levels. The matrix will be provided to faculty and staff in the fall of 2016. Students will receive a short pretest on the skills as each milestone grade (fall 2016) and will again be tested at the end of the grade (spring 2017) to compare their progress. Surveys will also be sent to students and faculty (spring semester) assessing the amount of time, type of technologies used, and collaborative activities used in the instructional process. These data will be summarized and presented to the administration and Technology Committee who will then set priorities for PD or equipment purchases base on the data and student progress that was evident (May).

- Please fill in all information for the policies listed below.**

	URL	Year Policy Adopted
Acceptable Use Policy -- AUP	<a href="http://arkport.ny.schoolwebpages.com/education/components/docmgr/default.php?sc_id=1466015090437&amp;sectiondetailid=106&amp;catfilter=39&amp;&amp;cms_mode=view">http://arkport.ny.schoolwebpages.com/education/components/docmgr/default.php?sc_id=1466015090437&amp;sectiondetailid=106&amp;catfilter=39&amp;&amp;cms_mode=view</a>	2016
Internet Safety/Cyberbullying*	<a href="http://arkport.ny.schoolwebpages.com/education/components/docmgr/default.php?sc_id=1466015090437&amp;sectiondetailid=106&amp;catfilter=39&amp;&amp;cms_mode=view">http://arkport.ny.schoolwebpages.com/education/components/docmgr/default.php?sc_id=1466015090437&amp;sectiondetailid=106&amp;catfilter=39&amp;&amp;cms_mode=view</a>	2016
Parents' Bill of Rights for Data Privacy and Security	<a href="http://arkport.ny.schoolwebpages.com/education/staff/staff.php?sectiondetailid=119&amp;&amp;cms_mode=view">http://arkport.ny.schoolwebpages.com/education/staff/staff.php?sectiondetailid=119&amp;&amp;cms_mode=view</a>	2016

**Instructional Technology Plan - Annually - 2016**

Survey Feedback

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**K. Survey Feedback**

Thank you for submitting your district's instructional technology plan (ITP) survey via the online collection tool. We appreciate the time and effort you have spent completing the ITP survey. Please answer the following questions to assist us in making ongoing improvements to the online survey tool.

1. **Was the survey clear and easy to use**

Yes

2. **Was the guidance document helpful?**

Yes

3. **What question(s) would you like to add to the survey? Why?**

NA

4. **What question(s) would you omit from the survey? Why?**

NA

5. **Other comments.**

NA



Instructional Technology Plan - Annually - 2016

Appendices

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**Appendices**

1. **Upload additional documentation to support your submission**

(No Response)